

PROGRESSIVE EDUCATION TEACHES LEARNING EXPANSION

Progressive education is an important segment of human life, in which each person, family, community, state and nation recognizes their problems, with which they should be highly concerned, and determines to be part of peaceful solutions. Thus, progressive education is a complicated learning operation that covers improving the action on every aspect of human difficulties. So, the accuracy of each problem analysis that is studied becomes an important feature of improved education. Also, the applicability of the proposed solution for each problem must be appropriate for the learning process of the students. In addition, the warmth of feelings that would develop during the work on the solution of any human problem becomes a valuable feature in the accomplishments of progressive education.

This discussion of education covers many learning processes that are important for human beings. Among the various goals that are emphasized include large amount of human cooperation, good individual physical, mental and emotional health, efficient activity in a democratic country, good participation in a thriving economy, careful efforts to preserve earths environment, elimination of discrimination in people because of race or religion and strong efforts to develop world peace. The subject matter that is stressed in this discussion is that a high percent of the people in the world should be better trained. So, the hopes that are expressed cover some easily achievable remedies to human problems and some difficult corrective measures. Hopefully, the improved possibilities would give concerned people some stimulation to make many human situations become fairly progressive.

In this examination of various instructional objectives an attempt will be made to present individual training remedies as well as to offer support for the most promising type of education that would eventually develop a harmonious international world hopefully with the evolution of warm hearted world peace. The value of educational features that are stressed in the improvement recommendations seem to be recognized to a degree by a high percent of earths population. But, a worldwide progressive education would need to be expanded substanttially to overcome the many biographic and emotional barriers of people and to build a strong feeling of friendly unity. In addition this necessary international expansion in the learning of people seems to involve the combined education of members in different age groups. Practically all people in all countries may need to make educational progress largely together.

Because an effective education must vary considerably with the age of the receiver, this discussion makes credible distinctions in the learning procedures for growing-ups, adults and elderly by giving them different consideration. Then, separate education is recommended for the home, the school, the community, the advanced training and the experiences that are encountered in social or political activities. The pronounced difference in the required training of males and females is given some treatment, because sex creates some distinctive emotional responsibilities. Also, the complexity of progressive education and its variability that changes over an individuals life-time makes advanced human living on earth attractive and exciting. Learning with warm feelings is a magnificent segment of their lives for individuals who struggle for progress toward reaching a mastering of progressive living and do not indulge in any violence or preparation for a future war.

The magnitude of the important learning process is so enormous that this discussion will not cover the whole of human equisition needs. Also, the human education is diverse enough to make the needed accumulation of knowledge and ability an individuals problem. Many individuals may need extra special training by specialist teachers to become able. Even then, their learning process may require considerable experimental action before individuals achieve good control over fear, anger and violence. Unfortunately, some difficulties last over the length of an individuals life, if they are not given a measure of the solution early in the growing-up period. Also, the seriousness of educational enigmas may be increased by afflicted individuals failing to analyse their unfortunate problems accurately.

As easily recognized, the instruction of members of human society in different age groups are considerably interrelated. As a special example, more adults may require improved instruction in activities that affect children, before the newly arriving generation is able to pass the improvement on to older age groups, one of which created them. One remarkable connection between the education of married young adults and their early growing up children introduces an unfortunate complexity in the two age group learning process, because the body input of the pregnant women, who give birth to their children, has considerable influence on the mental, emotional and physical condition of their children. It is fairly well known that when pregnant women indulge habit forming drugs their delivered babies display considerable mental, emotional and physical problems while growing up. Also, the children who are delivered to birth by mothers who smoke tobacco, devour considerable alcoholic beverages or consume powerful medicines may have similar problems that call for prevention or special educational treatment. So, progressive education must deal successively with this age rotating difficulty, which demands that pregnant female adults participate in giving their delivered children a better chance to move forward rapidly in their developing advanced human lives/

The individual goal that will be emphasized strongly for an improved education process will be the human cooperation that should lead to friendly working together for all concerned people. Such emphasis might seem to overlook the unpleasant human rivalry that develops boastful competition in some individuals who want to be recognized as superior. But, actually the cooperation that is given special recognition in this discussion as a goal for improving education introduces a friendly type of competition among people who will try to do a better job of working together with others to accomplish an important improvement in human relationships. Thus, this special type of competition in education would challenge individuals to cooperate better with their skills and do a better job of contributing to the complicated improving action of a multi cooperative organization. Practically all cooperative groups have requirements for a number of individuals with different skills who should work together effectively. In this new phase of educational competition individuals should do their section of teaching improvement action as good or better than other individuals who are working on other sections of the same problem with different skills, which is the foundation of cooperative joint action.

Essential training of common skills for youths and adults can become an extensive learning process for their acquiring valuable understanding and ability to do these skillful things on a daily, monthly and yearly basis. Hopefully these skills are common enough in homes, schools and organizations that this discussion does not need to give them treatment as part of progressive programs for training growing-ups as better members of society. Learning skills that will be taken for granted include dressing well, eating regularly, doing daily tasks, understanding the need to speak the truth, indulging in music production, playing games fairly, learning how to do daily tasks, understanding the effects of temperatures, wind velocities, rain, snow, and ice, visualizing the earth's geography, and to a degree understanding different people. These common learning processes should become so familiar to most growing-ups that they do not need expansion for progressive education.

Unique education of growing-up people is frequently prescribed by the strict religion that the family embraces, including special beliefs, personal faiths and group practices. This variable religious situation gives a uniting progressive education the remarkable problem of teaching people of all ages and faiths to develop more warm feelings for members of different religions. The variable practices of different religions needs to be accepted internationally as a special human right that does not eliminate religions working together on many human difficulties. Possibly beliefs in a sacred GOD and practices of obeying religious rules might stimulate people to learn the practice of participating in world wide warm feelings and friendly human cooperation.

The complex human sensations that need good educations are discussed here under the three topics of physical, mental and emotional health, although there is considerable interaction between these states of individual human behavior. All of these segments of human life will be given somewhat different suggestions for improvement in the training of individuals. Then, the analyses and suggestions for progressive education will be divided into ideas that are somewhat different for different age groups. In fact, the training in each age group will be recognized as a process which should change as the members get older. Naturally, there are differences in the improvements that different individuals must make at any age to reach the state of maximum satisfaction.